

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	63.3	69.2	76.3	70.9	75.4	76.3
• Passed 2 subtests	21.6	15.4	12.9	16.3	14.3	13.8
• Passed 1 subtest	10.2	11.5	5.0	8.3	6.9	6.8
• Passed no subtests	4.9	3.9	5.8	4.6	3.3	3.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	32.6%	27.9%
% of seniors who met the SAT requirement	34.7%	29.3%
% of seniors who met the grade point average	56.8%	56.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	92.8%	32.6%	N/A until 2003
Students with disabilities other than speech	81.8%	0.0%	
Students without disabilities	93.6%	35.2%	
Gender			
Male	89.9%	52.6%	
Female	95.3%	61.9%	
Ethnic Group			
African American	83.1%	9.0%	
Hispanic	100.0%	0.0%	
White	96.6%	46.6%	
Other	50.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	78.8%	8.3%	
Pay for lunch	95.8%	37.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	62.4%
Completers placed	97.7%
Eligible students enrolled	27.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,530	N/A	\$5,049	\$5,668
• Prime instructional time	89.2%	Down from 89.8%	91.1%	90.1%
• Student-teacher ratio	26.6 to 1	N/A	26.6 to 1	25.1 to 1
STUDENTS (n=1,301)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	49.3%	N/A	53.7%	40.0%
• Attendance rate	95.5%	Up from 94.8%	95.7%	95.3%
• Retention rate	12.1%	Up from 4.9%	7.6%	10.0%
TEACHERS (n=80)				
• Professional Development days per teacher	8.0 Days	Up from 6.4	7.3 Days	7.5 Days
• Attendance rate	94.4%	Down from 95.8%	95.8%	95.7%
• Teachers with advanced degrees	57.5%	Down from 59.3%	55.8%	49.4%
• Continuing contract teachers	81.3%	Down from 88.0%	82.2%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.0%	3.0%
• Teachers returning from the previous school year	86.5%	Down from 91.5%	86.7%	85.2%
• Average teacher salary	\$39,047	Up 5.1%	\$38,357	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.7%	Up from 2.8%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	64.3%	N/A	57.4%	56.4%
• Principal's years at the school	13.0	N/A	3.0	3.0
• Percent of parents attending conferences	70.5%	N/A	53.8%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	8.1%	Down from 8.6%	7.1%	10.1%
• Suspended or expelled	26	N/A	26	29
• Gifted and talented	10.5%	Down from 12.0%	10.5%	7.4%
• With disabilities other than speech	9.0%	Up from 8.1%	9.0%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	2.3%	4.5%
• Enrollment in career and technology center courses	363	N/A	398	350
• Career students participating in work-based experiences	48.9%	N/A	26.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at West Florence High School was a very good one. Our standardized test scores improved, our students were honored in the academic and athletic arenas, and our student discipline improved.

Preliminary reports showed that the SAT scores for the class of 2001 improved from the previous year. Results showed that our average score was up by twenty-five (25) points, which was forty-five (45) points above the state average and only five (5) points below the national average. Exit Exam results for the students who attempted the test for the first time were also improved. Reading scores showed that 89.4% passed the test as compared to 86.4% the year before. Scores in math revealed that 83.7% passed while 78.4% passed in the 1999-2000 school year.

Several seniors earned academic honors and awards. We had a National Merit Scholarship finalist, a Robert C. Byrd Scholar, seven (7) South Carolina Board of Education Academic Achievement honorees, sixteen (16) Palmetto Fellows, and seventy-seven (77) Life Scholarship winners. Additionally, sixty-three (63) other students were awarded scholarships from various other sources.

Athletic performance was a bright spot for us at West Florence High School. Regional crowns were won in girls' and boys' cross country, girls' and boys' track,

girls' basketball, and in boys' soccer. Two of our girls won championships at the girls' state track meet. In winning her event, one of our young ladies set a new state record in the pole vault.

Student discipline also showed improvement. Overall, the number of student referrals for disciplinary infractions decreased by 14%. The number of serious, expellable offenses that require an administrative hearing decreased by 33% over the previous year's total.

We will continue to work to improve West Florence High School to make it the best possible school for all students.

Alan Harrison, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.6	50.0	(Avail. 2002)
Satisfied with social and physical environment	70.7	58.0	
Satisfied with home-school relations	62.2	75.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101014

West Florence High
221 North Beltline Drive
Florence, SC 29501-2099

Grades 9-12 High School

Enrollment: 1,301 Students

Principal

Pamela D. Quick 843-664-8472

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com